

November 2021

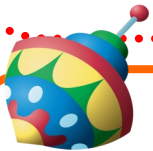
# Year 1 Newsletter

Issue 2

## A Super Start

The children have all settled in fantastically and have made great progress over the last 1/2 term, the support from home with reading and homework has really helped this.

Please, Please can you make sure everything (bottles/Packed lunch boxes/all clothing) has your child's name clearly visible? We try and make sure things go home with the right child but unnamed things can make this really tricky.



## History

This half term we are learning about changes within living memory by investigating toys. The children will learn about timelines and create a time line of their toys as they have grown up. If you could upload some photo's to Seesaw of toys they played with when they were a baby (0-1) toddler (1-2) pre-school (3-4) school (4-6) that would really help.

At home talk about what toys older siblings/cousins play with and also talk about how their toys are similar different to parents and grand-parents toys.

We will also look at some Victorian toys.

## Science

This half term we will be learning about animals. In our unit of work we will explore the different types; mammals, amphibians, birds, fish and reptiles. We will be exploring similarities and differences and where humans fit into this.

## What else are we are learning?

**English** ~ Instruction writing & Traction Man story

**Computing** ~ sorting & pictograms

**Music** ~ Rhythm in the way we walk

**RE** ~ What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?

**PSHE** ~ Being Me

**DT** ~ Structures—windmills

**PE**—Skipping skills and dance

## Every Minute Counts

#HookedOnBooks

Child 'A' reads 1 minute each day	Child 'B' reads 5 minutes each day	Child 'C' reads 20 minutes each day
180 minutes in a school year	900 minutes in a school year	3,600 minutes in a school year
8,000 words	282,000 words	1,800,000 words



## Reading

Please try and read 5 times a week.

We only send home 3 reading books, please

encourage your child to read each book a couple of times to gain fluency.

1st time = decoding (sounding out) the 2nd/3rd time = reading with expression and show understanding of the story so can answer questions about how characters feel or what they might be thinking.

Please try and return all books on a Thursday as we need to track the phonic readers as these come in sets of 6 and we are finding we are having spend a lot of time chasing books up and checking we have full sets back

## PE

Monday & Thursday are our PE days. Please only send lace trainers if they can tie their own laces.

Kit is black/navy joggers, blue t-shirt and blue school hoody or school jumper/cardigan. Hats and thin gloves can be worn with coats outside.