

Autumn Term
Issue 2



Year 5 News



Check out our class page on the school website;

www.bookwell.cumbria.sch.uk

Maths



Make sure you keep practising your times tables!

This half term's work involves investigating measure in particular time and measuring mm. Then we move on to some fraction and decimals work.

Design & Technology



This half term we are designing and making Christmas Stockings. Our first task is to look at existing stockings. See if you can find a stocking at home that we can have a look at on Tuesday.

Literacy

This term's work involves reading the novel 'Street Child' by Berlie Doherty in class and looking at The Snowman by Raymond Briggs. We will be concentrating on complex sentences and using speech punctuation accurately.

READING please make sure you read at home everyday. Some of you aren't filling in your reading records and bringing them in so I don't know if you are reading at home.



ICT

In ICT we will be learning all about using software to aid design. We will be using Google Sketchup which you can download for free at home too.



Dates for Your Diary

Date	Activity
2 nd Nov	Stockings in
16 th Nov	X Country Comp
25 th Nov	Xmas Fair
7 th Dec	Party Day
14 th Dec	Carol Concert
15 th Dec	Project In



Homework Project

I was very impressed with the hard work and effort children put into their project last term. This half-term we are learning about children in Victorian times. Queen Victoria was a very significant Queen in our monarchy's history so I would like you to research what a Victorian Christmas would be like for a child your age. See what traditions they would do, what gifts they would give etc. Present the information you research any way you like. It could be about 1 tradition or

History

This term we will begin investigating life in the Victorian times. We will be looking at the life and times of Queen Victoria using artefacts and documents from the past.

Other Topics

RE ~ Living Stones PE ~ Gymnastics

PSHE ~ Getting on & Falling out

Music ~ Rounds