

Year 2 Newsletter

April - May 2015

Please ensure that all P.E. kits are kept in school during term time. Also please ensure that your child has their name in their jumper as they will be taking them off during the warmer weather and it can be difficult to sort them out when names are not inside.

Reading and comprehension

Regular reading at home with your child is very important, even when they are reading fluently. Understanding of the story and reading comprehension are a vital part of reading. Please sign your child's reading record each time you have listened to them read and ask them questions based on what they have read - ie: why do you think the character acted that way? What might happen next? Well done on all of the comprehension work done at home so far, it really does make a big difference in class!

Literacy: Our literacy this term will mostly be a cross curricular history topic on pirates.

Numeracy: In Numeracy this half term we will be revising: addition and subtraction, division and multiplication, time and measurement, problem solving, money and data handling.

Science: We will be looking at living things and their habitats, where we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will also investigate the habitats of living things.

Now that the children are at the top of the Infants in the summer term we encourage them to be more independent. Parents are always welcome in class if they wish to speak to the teacher, otherwise could you allow the children to come into class alone and sort out their own belongings onto their peg as this is what they will do in the juniors.

Mental Maths

- Please continue to practice the 2, 5 and 10 times tables so that you know them off by heart. If you wish to extend your child's learning then you could practice the 3, 4 and 6 times tables. Knowing multiplication facts supports children's division skills when they are dividing through grouping.
- Please continue to practice number bonds (adds & takes) to 20 as knowing these will make maths easier!
- Children should be able to know what 1 less/1 more is than any given number up to 100, regular counting forwards and backwards and random testing of this really will benefit their numeracy skills.
- Continue to learn what 10 more/10 less than and number is (and encourage learning what 20, 30, 40 more/less is if your child needs extended in their learning) as this will make maths easier also.
- Partitioning - Children need to be able to state how many Tens or Units are in any given number.
- Finding the difference - the children need to know how many more/less any given number is than another. Eg: How many more is 72 than 33? How many less is 22 than 64 etc.

Our foundation subject themes are:

History - Pirates

RE - What Made Jesus Special

ICT - We are Researchers

PE - Sports coaching and team games

Art - Mondrian and animal patterns