

Year 2 Newsletter

February-March 2014

Literacy— Our first focus this term will be writing biographies, the children will write their own autobiography, that of another child in class and also the biography of a children's author. We will look at Julia Donaldson stories— *The Gruffalo* and *The Gruffalo's Child*— and we will be retelling the story, writing diary entries and changing an element of the story. We will also be reading *A Necklace of Raindrops* and focusing on descriptive writing and using a variety of punctuation in our writing.

Science— Plants. This term we will be: recapping on the basic structure of plants, identifying different flowers, looking at germination and growth, discussing conditions needed for growth of a seed and learning about how leaves provide food for the plant. .

PSHE— Our topic will be Saying No to Bullying. .

RE—the children will be learning about the Christmas story and the birth of Jesus.

PE—the children will be continuing with Country Dancing.

Mental Maths

Please continue to practice:

Counting backwards and forwards from and to 100. Ten more/less than any number. Counting backwards and forwards in multiples of 10 from any 2 digit number (23,33,43 etc). Number bonds to 10 and 100. Doubles and halves.

Numeracy— This term the children will be revising and recapping on what we have learnt so far this year and will be having more mental maths tests in order to improve their mental maths skills.

Geography —This term we will be focusing on the United Kingdom and will be discussing the children's previous visits in the United Kingdom. We will then look at famous UK landmarks and will be locating them on a map. Our topic will end by discussing where the children would like to visit in the UK and why.

Art and Design—the children will be continuing with observational drawings of nature and flowers to tie in with our science topic.

ICT—the children will be learning about E-mail and solving a mystery.

Homework

This will be set every **MONDAY** and needs to be returned by the following **MONDAY**. All spellings will be assessed, but they will **not always** be assessed on Friday. Homework sent home directly links into the work the children are doing in class and it is important that it is completed to the highest standard possible in order to consolidate and extend children's learning.

Homework

Thank you for all of the effort given to homework this term!

Reading

Please try to read regularly at home, I cannot stress enough how important regular reading is.