

# Year 1 Newsletter

## November - December 2015

**Literacy**— in class we will be reading *The Hodgeheg* by Dick King-Smith and will be using this story as a stimulus for several different writing activities such as: character profiles, instruction writing, retells and letter writing. The children will also be doing drama activities to help support their understanding and to generate ideas for writing. We will also be doing some winter poetry and Christmas themed writing.

**Numeracy**— this term we will be: practicing ordinal numbers, revising number bonds and using them to solve word problems, describing position and direction and we will begin working with money as well as starting measuring activities.

**Science** — this term we are going to learn about materials and their properties.

**ICT**—As part of our We are Celebrating ICT topic the children will be using Purple Mash Software to digitally create a card.

**PE**—our topic this term is gymnastics.

**RE**—the children will be learning about Buddhism and the nativity.

**Art and Design**— the children will be creating a Christmas card this term.

### Reading

Try to read regularly at home with your child each week and complete their reading record and reading challenge. This is checked each Friday in school to ensure that children are reading at home. When listening to your child read there is a section in the middle of the reading record where the phonemes (letter sounds—ch, th, sh, ee, ai etc) are that your child will learn this year. Please practice these with your child regularly as this will improve their reading and also their spelling .

### Homework

This will be set every **MONDAY** and needs to be returned by the following **MONDAY**. All spellings will be assessed on the **FRIDAY** of the week that they are sent home. Homework sent home directly links into the work the children are doing in class and it is important that it is completed to the highest standard possible in order to consolidate and extend children's learning.